

# **COURSE FEEDBACK**

## **Advanced Child Development Course with Play-Family Therapy YEAR B**

This year has been informative and helpful for my development as a family & play therapist. It is extremely helpful to learn about what is developmentally appropriate at what age. The mom and baby group is amazing to observe live. – thank you. — A.

Understanding the impact of early development and gaining the skill to relate this to presenting issues has been very helpful. I appreciated the opportunity to view the baby and toddlers' development in the parent-child observations. We could discuss and apply the theory as we watched the children. This helped me to clarify the concepts. It is amazing how we would read the theory and then watch the toddlers match it! — R.

The most helpful information/learning for me has been the role play segment of class as well as the videos and pictures of sandtrays- . I find that my work in the therapy room can feel so solitary that glimpses inside the playroom can help me really gain perspective on my work. Also, I love the Mahler group and look forward to beginning my own. — C.

In September I started work in private practice and this course has been very valuable to my skills in session. Each class I learned even more to go back and apply with my clients. A most helpful part was learning how to explain/ talk to parents and reading all the recommended books (How to talk to kids..., Explosive Child, 1-2-3 Magic, etc). — H.

I always find the classes valuable where we use videos and group discussions to supplement the topic and readings. I enjoyed the class on play therapy for kids ADHD because it is a population that I work with often. I have found that class to have concrete tips for my practice. — M.

This course has been very interesting mix of readings, interactive lectures, tapes, live demos, actual sandplay, practice therapy and supervision time. I found the actual sandplay practice therapy sessions to be very helpful. I found the hand-out on "Play Therapy and Trauma" to be particularly instructive- the specifics of what behaviors one might see. — C

Any class that mentioned or focused on metaphors and/or on "languaging" was invaluable. Mahler- very dense but helpful. Role plays, examples, and videos- I loved the role play with Michele. — S.

Sexual development – a lot of information to try to integrate. I'm glad we took multiple classes to cover different issues. The videos were helpful, The mom and babies classes are great to integrate the material. I enjoy the observation. Group supervision with Dottie is excellent. A lot of insight and recommendations. Role plays were helpful. — S.

Sandplay with specific demonstrations included very practical, interventions to use. Group The five small supervision groups each year are great and an essential piece of this course. It is so helpful to apply the class material and have feedback on actual cases we are working with. I found use of visual, demonstration of techniques, roleplays, videos really help supplement the course content and provide practical interventions / ideas to take back and put in practice. Combination of theory and rationale along with suggestions for treatment provided the most benefit. I also like having guest “experts” as a change of pace and hearing from someone with expertise in a practical area. — K.

Dottie, your session today on the topic of closure was helpful b/c I haven't been in a play therapy class that thoroughly went over this important step. Every class has been helpful to me. — S.

I felt the demonstrations of techniques w/ children w/ ADD/ADHD was really helpful to me. The video- Aggression and Teens- was great. I tend to do better w/ concrete examples or visuals when learning so those things stand out better for me. \*Closure class was great! — K.

I appreciated most the experiential activities and videos, sandtray and role plays. The broad range of topics was also helpful. — Y.

Since so many of us do sandtray, the segment on sand was very helpful and “spoke to” my work. I particularly appreciated the race/ethnicity class. — M.

Liked the examples of teaching kids with ADD how to slow down and sequencing helping them process each step- this was helpful. Closure class- Good example of closure. Clients showed mastery and saying goodbye. I especially enjoyed the reading/ course content on working with divorce/ step families as well. — D